# 2018 Term 1 (11 weeks) **Primary Maths & English Tuition**

Student's Name

Address		
School	Year / Grade	
	Email	
Phone	Mobile	
Name of siblings enrolled:		
<ul> <li>Payment for the whole term is required in advance. Full payment for remainder of term is required upon enrolment if student enrols mid-term.</li> <li>Sibling discount applies to the lesser fees when 2 or more siblings enrol together</li> </ul>		
·	Sibling Discount <sup>+</sup> - 5% : \$	
Net Fees : \$		
☐ Cheque ☐ Master Card ☐ Visa ☐ Cash		
Name on Card :		
Credit Card #		
Exp. date	Signature	
	Account Name : Scholastic Excellence SSB : 036224 Acct No : 281483. dicate student's name on EFT)	
	Payable to Scholastic Excellence O Box 5005, Canning Vale South,	

Your enrolment is subject to the acceptance of the following terms and conditions: (1) Absent students may request for notes but no refund or replacement lesson can be given for lessons missed.

- (2) Students attend classes at their own risk. Scholastic Excellence shall not be held responsible for any mishaps or misadventure that may occur in class.
- (3) Please choose your classes carefully. No termination of classes, refunds or switching of subjects is allowed once classes have commenced.
- (4) Classes can only commence with a minimum of 3 students.

Please call 9455-6808 / 0410-121-509 or

Email: enquiries@scholasticexcellence.com.au

Please tick the classes you wish to enroll in. FEES: \$ 385 for 1 subject (11 wks x \$35)

\$ 748 (With disc.) for 2 subjects (11 WKS X \$68)			
Wednesdays (begin 31 <sup>st</sup> Jan, end 11 <sup>th</sup> Apr)			
Venue : Seventh-Day Adventist Church, 858, Nicholson Rd Canning Vale			
4.00 — 5.15 pm	☐ Maths Yr 4	☐ Maths Yr 5	
□ Maths Yr 6	☐ English Yr 5		
□ Waths 11 6			
5.15 — 6.30 pm	☐ Maths Yr 4	☐ Maths Yr 5	
☐ Maths Yr 6		☐ English Yr 5	
Thursdays (begin 1 <sup>st</sup> Feb, end 12 <sup>th</sup> Apr)  Venue : Rossmoyne SHS enter from end of Keith Rd			
4.00 — 5.15 pm	☐ English Yr 4	☐ English Yr 5	
☐ Maths Yr 4	☐ Maths Yr 5	☐ Maths Yr 6	
5.15 — 6.30 pm	☐ Maths Yr 4	☐ Maths Yr 5	
☐ English Yr 5	☐ Maths Yr 6	☐ English Yr 6	
Saturdays (begin 3 <sup>rd</sup> Feb, end 14 <sup>th</sup> Apr)			
Venue : Kennedy Baptist College, Farrington Rd			
9.30 — 10.45 am	☐ Maths Yr 4	☐ Maths Yr 5	
☐ English Yr 5	☐ Maths Yr 6	☐ English Yr 6	
10.45 — 12 pm	☐ Maths Yr 4	☐ Maths Yr 5	
☐ English Yr 4	☐ Maths Yr 6	☐ English Yr 5	
12.15 – 1.30 pm	_	_	
☐ English Yr 4	☐ English Yr 5	☐ English Yr 6	
		_	
☐ Maths Yr 4	☐ Maths Yr 5	☐ Maths Yr 6	
Sundays	(begin 4 <sup>th</sup> Feb, end	l 15 <sup>th</sup> Apr)	
Sundays Venue : Seventh-		l 15 <sup>th</sup> Apr)	
Sundays Venue : Seventh- 2.00 — 3.15 pm	(begin 4 <sup>th</sup> Feb, end Day Adventist Chu	l 15 <sup>th</sup> Apr) rch, Nicholson Rd	
Sundays Venue : Seventh- 2.00 — 3.15 pm ☐ Maths Yr 4	(begin 4 <sup>th</sup> Feb, end	l 15 <sup>th</sup> Apr)	
Sundays  Venue : Seventh-  2.00 — 3.15 pm  ☐ Maths Yr 4  3.15 — 4.30 pm	(begin 4 <sup>th</sup> Feb, end Day Adventist Chu	I 15 <sup>th</sup> Apr) rch, Nicholson Rd  ☐ Maths Yr 6	
Sundays Venue: Seventh- 2.00 — 3.15 pm  Maths Yr 4  3.15 — 4.30 pm  English Yr 4	(begin 4 <sup>th</sup> Feb, end Day Adventist Chu	l 15 <sup>th</sup> Apr) rch, Nicholson Rd	
Sundays  Venue : Seventh-  2.00 — 3.15 pm  ☐ Maths Yr 4  3.15 — 4.30 pm	(begin 4 <sup>th</sup> Feb, end Day Adventist Chu	I 15 <sup>th</sup> Apr) rch, Nicholson Rd  ☐ Maths Yr 6	





# **Year 4 to 6 (Term 1) Tuition Classes 2018**

# **English & Mathematics**

- Experienced Teachers
- Structured & Individualised Program (suited for advanced and weak students)
- Small class size

#### Scholastic Excellence

PO Box 5005 Canning Vale South, WA 6155

Phone: 9455-6808 / 0410-121-509

www.scholasticexcellence.com.au

Email: enquiries@scholasticexcellence.com.au

Venues at Rossmoyne, Canning Vale & Murdoch

# NAPLAN Preparation

As part of our weekly program in Term 1 and 2, we will prepare students in Year 5 for NAPLAN (National Assessment Program – Literacy and Numeracy). This is a national test in reading, writing, language conventions (spelling, grammar and punctuation) as well as numeracy that will be held in May.

Our approach for the numeracy test is INDIVIDUALISED in nature. Based on the diagnostic tests given to the students, we will prepare students individually on the topics that they are weak at. This is possible due to our small size and our belief that individualised coaching will yield better results than whole class teaching.

After sufficient understanding is attained for the weak topics, students will practise past year's papers and our own sample NAPLAN papers (which are not available for sale outside). The individualised teaching style contributes towards better understanding of the various topics that will be tested and provides students with sufficient practice in each topic. This will help them to gain confidence in the topics before they are given NAPLAN-like papers to practise. Students are also taught time management when they practise the NAPLAN sample papers so that they are able to complete all the questions within the given time.

Our approach for English is to provide structure for persuasive writing, practice in reading comprehension and language conventions. This will be done in blocks of four sessions each so that students are able to grasp the skills required in each of the language elements. Students are also given past NAPLAN papers and NAPLAN-like papers to practise.

# **English Program**

Our English Programme covers spelling, reading comprehension and story writing based on visual stimulus. Language conventions, such as grammar, punctuation and vocabulary, are also emphasised throughout the course.

Students are also taught how to interpret texts and stories to find answers to the questions.

Writing techniques such as 'parts of speech', writing frameworks, having an attention-grabbing introduction and good conclusion, summary and report writing are taught.

Various writing genres are also taught in line with the Education Department's emphasis on such writing style.

Finally, we have a short test (with rewards for efforts and progress) towards the end of the term to provide progress feedback to parents.

# Primary Accelerated Program

Due to the individualised nature of our program, we are able to provide advanced students an Accelerated Program.

The Accelerated Program covers all the topics endorsed by the Education Department and includes more challenging questions, which requires deeper thinking and analysis. It also includes teaching students advanced topics beyond their year level.

Our teachers will decide which students are suited for the Accelerated Program because the program is challenging and not suitable for children who are not ready for the program.

Parents can expect a rigorous program for both the normal and accelerated programs for English and Math.

## **GATE Preparation**

We take a systematic approach to preparing students for GATE. We cover the three main elements of Writing, Reading Comprehension, and Maths in a systematic manner. Abstract Reasoning is covered in class one to two terms before the test. Students get to sit for a mock test to familiarise themselves under exam conditions.

We also prepare students with interviewing skills if they are selected for GATE interviews.

#### Maths Program

Our Maths Program is self-paced, structured and comprehensive, covering all the important Mathematical concepts and skills to help children in understanding and enjoying Math.

In a non-threatening environment, your child will be assessed for his/her Math ability using a diagnostic test. An individualised program is then drawn up for your child.

Our teachers will explain the concepts and supervise your child when he/she attempts the worksheet questions. Your child will be encouraged to attempt the worksheet questions, some of which are challenging. Our teachers will explain mistakes made. Although some topics, such as multiplication tables require rote learning, our course emphasises understanding over rote learning.

While students are encouraged and expected to cover 3 topics over a term, some students may take a longer time to achieve mastery of the topics and are given more practice questions.

Students who are advanced are not held back as they are placed in the Accelerated Program.

A short test covering topics covered in the term is administered at the end of the term to provide progress feedback to parents. Rewards are given to students who have demonstrated mastery of concepts and effort throughout the term